

David and Bathsheba

2 Samuel 11

Grades 2,3

Large Group (Where we all meet together and introduce the lesson)

Materials needed -What's In The Bible (DVD 5)

- Greet all the kids as they come in. Ask them how they are doing, and chat with them about their week. Pray together, ask anyone if they have any prayer requests.

- Our memory verse for the month is Isaiah 41:10. Play this video while singing along. <https://www.seedsfamilyworship.com/product/do-not-fear-isaiah-4110/>

Tell the story in your own words (tell the kids that David took Bathsheba). At the end of the story, when Uriah is dead and Bathsheba is mourning ask everyone what they think David should do?

- Let's watch What's in the Bible DVD 5 36:30 - 42:00

Break up into small groups

Review The Story (a chance to review the bible passage with the small group)

Materials needed - Story books

- Greet everyone in your small group, make sure everyone knows each others names. Say a prayer together either by repeating after one of the teachers or just letting them pray.

Divide the group into three smaller groups, give each of the groups part of the story to read.

- Part one
- Part two
- Part three
- Ask each group to share their part of the story in their own words with the rest of the group.

True or false

- David stayed home from the war because he had a tummy ache. (false)
- David saw Bathsheba and thought she was beautiful. (true)
- David took Bathsheba when he shouldn't have. (true)
- Bathsheba got mad at David and called him bad names. (false)
- David didn't want Bathsheba's husband to find out what happened so David moved to another country. (false)
- David ordered Bathsheba's husband to die. (true)
- When David realized all that he had done, he asked for forgiveness. (true)

Life Application (an opportunity for kids to apply the lesson to their own lives)

Materials needed - dress up clothes

Play dress up and fess up.

- Put on a piece of dress up clothes and talk about a time when you did something wrong.
- Did you admit your mistakes or just keep going?
- Talk about David admitting his mistakes and asking for forgiveness.
- Ask the kids if they want to dress up and fess up.

Talk through the following situations with the kids...

What Should Lilly Do?

Lilly is playing outside with her brother. She gets mad and hits him. Lilly's brother starts crying and runs inside to tell his parents. What should Lilly do?

Lilly's mom asks her to start getting ready for bed. On her way to her room, Lilly sees the ipad. She grabs the ipad and takes it into her room to play games. Lilly hears her mom coming and hides the ipad. Then her mom comes into her room and asks Lilly what she had been doing. What should Lilly do?

It has been a month since Halloween and almost all of Lilly's brother's halloween candy is gone. Lilly has been sneaking into his room and eating the candy when no one was watching. Lilly's mom and dad ask her what has happened to all the candy. What should Lilly do?

Lilly is playing soccer with some of the kids from her class. She hears some of the kids swearing, decides to try it herself and starts saying a few swear words. Later on in the day, Lilly's teacher asks the whole class to come together for a talk about swearing. Her teacher has heard that some of the kids from the class were swearing at recess and she would like all of the kids who were swearing to stand up. What should Lilly do?

Memory Verse (a way to introduce and reinforce this month's memory verse)

Materials needed - memory verse sheets, tape

- Talk through the memory verse with the kids.
- Tape different pages of the memory verse up on different walls.
- Run to the different walls and say that part of the memory verse.
- Do this many times so the kids can start to memorize while having fun.

