

# David and Saul

1 Samuel 24

Grades 4,5

## Large Group (Where we all meet together and introduce the lesson)

Materials needed -

- Greet all the kids as they come in. Ask them how they are doing, and chat with them about their week. Pray together, ask anyone if they have any prayer requests.

- Our memory verse for the month is Isaiah 41:10. Play this video while singing along. <https://www.seedsfamilyworship.com/product/do-not-fear-isaiah-4110/>

Show the kids a video of the story, or tell them the story of David and Saul, but stop just at the part where David is the the back of the cave and King Saul have come in to relieve himself.

- Ask the kids for ideas on what David should do.
- You could get kids into small groups to make up a plan, then each group to present their ideas.
- After everyone has presented their ideas, read the rest of the story to the kids.
- What do they think of how David acted? Do they think David did the right thing?

- Let's watch this together - <https://www.youtube.com/watch?v=41vnmcocZ1A>

## Break up into small groups

### Review The Story (a chance to review the bible passage with the small group)

Materials needed - Bible or bible story

- Greet everyone in your small group, make sure everyone knows each others names. Say a prayer together either by repeating after one of the teachers or just letting them pray.

Read 1 Samuel 24 together

- You could also read them this version of the story - <https://missionbibleclass.org/old-testament/part2/united-kingdom/david-shows-mercy-to-king-saul/>

True or false questions.

- Saul was jealous of David. (True)
- Saul wanted to find David so he could give him presents. (False)
- Saul went into a cave because he had to go pee. (True)
- David came up to Saul in the cave and killed him. (False)
- David's friends wanted to kill Saul in the cave. (True)
- David cut off a piece of Saul's robe. (True)
- When Saul left the cave, David ran after him and told him how he cut off a piece of his robe. (True)
- David promised to never hurt Saul (True).

## Life Application (an opportunity for kids to apply the lesson to their own lives)

Materials needed - Willow Finds A Way by Lana Button

Read "Willow Finds A Way" by Lana Button with the kids.

- Talk about finding different ways to treat people who are treating you badly. How can you stop someone from doing evil, without repaying them with evil? Or how can you stop someone from doing bad things without doing anything bad yourself?

## Memory Verse (a way to introduce and reinforce this month's memory verse)

Materials needed - memory verse sheets, tape

- Talk through the memory verse with the kids.
- Tape different pages of the memory verse up on different walls.
- Run to the different walls and say that part of the memory verse.
- Do this many times so the kids can start to memorize while having fun.