

Noah's Ark

Genesis 6:1 - 9:17

Kindergarten and Grade 1

Large Group (Where we all meet together and introduce the lesson)

Materials needed - pairs of kids of animals sheet, tape

- Greet all the kids as they come in. Ask them how they are doing, and chat with them about their week. Pray together, ask anyone if they have any prayer requests.

- Ask everyone to sit up and cover their eyes. Tape a name of an animal to their back. Once everyone has been given an animal explain the rules of the game. Tell the kids that they can't talk but they can make animal noises. They need to figure out what animal is written on their back and find another person with the same animal. Once they have found their partner they can sit down together. To do this they will need to look at other people's back and act out the animals that the other person has until everyone knows what animal they are looking for.

- Watch this video together <https://www.youtube.com/watch?v=4yzN0fUxjkQ>

Break up into small groups

Review The Story (a chance to review the bible passage with the small group)

Materials needed - Jesus storybook bible, blocks and animal masks (https://www.firstpalette.com/Craft_themes/Animals/animalmasks/animalmask.html), water gun

- Greet everyone in your small group, make sure everyone knows each others names. Say a prayer together either by repeating after one of the teachers or just letting them pray.

- Read through "A New Beginning" on page 38 in the Jesus Storybook Bible
- Ask the kids - Why did Noah build an ark? Why did God send the flood? Who went into the ark? What animal did Noah let fly away so that he knew it was safe to come out of the ark?

- Divide up into groups for the next activity. Let some kids use the blocks to build the ark while others can make masks. Masks can be downloaded at (https://www.firstpalette.com/Craft_themes/Animals/animalmasks/animalmask.html).
- When everything is ready, chose someone to be Noah and other kids to be part of his family, the kids who made the masks can be the animals. Get them to act like their animals.
- Tell the story in your own words while directing the kids to act it out.

Life Application (an opportunity for kids to apply the lesson to their own lives)

Materials needed - puzzle pieces that when put together make a rainbow

- before the class begins hide the pieces of the puzzle in different parts of the room. Ask the kids to look for the puzzle pieces. Once all the pieces have been found, put the puzzle together. Ask the kids what the puzzle is about? Why is there a rainbow? Why does it say God keeps his promises?

- Have a conversation with the kids about God always keeping his promises. That means that we can trust him in everything. Anything that he asks us to do, we can say yes, because he will always keep his promises.

- Get the kids to repeat after you, "God keeps his promises". Get them to say "God keeps his promises while doing different activities such as jumping up and down, standing on a chair, pretending they are swimming etc.

Memory Verse (a way to introduce and reinforce this months memory verse)

Materials needed - Psalm 23 sheet,

- Read through the 23rd psalm with the kids.
- Let them know that they are going to get a month to memorize it and if they do they will get an ice cream party with all the other kids who memorized it as well.
- Read through the beginning of the 23rd psalm in different voices, high, low, underwater, crazy etc.