

Jesus Walks on Water

Matthew 14:23-38

Kindergarten and Grade 1

	Large Group (Where we all meet together and introduce the lesson)
	Materials needed -Large container, lots of cornstarch, water, tarp, tv or computer
	<ul style="list-style-type: none">- Greet all the kids as they come in. Ask them how they are doing, and chat with them about their week. Pray together, ask anyone if they have any prayer requests.
	<ul style="list-style-type: none">- Our memory verse for the month is Rev. 3:20. Play this video while singing along, or have a little dance party. https://www.youtube.com/watch?v= IQGWEFeJAI
	<ul style="list-style-type: none">- make a big batch of ooblek for the kids. Either use a kiddie pool or a big container, mix 2 parts cornstarch and one part water. Lay a large tarp out under and around the kiddie pool.- Ask the kids to take off their shoes and socks and roll up their pants.- get the kids to walk across the kiddie pool. If they take their time and go slow they will sink, if they walk right across they will stay on top of the ooblek.- let the kids wash off their feet.- Have a conversation with the kids. Talk about having faith that the ooblek will hold them up while walking quickly over it, but if you stop because you are not sure, you will sink.
	<ul style="list-style-type: none">- Let's watch these video together - https://www.youtube.com/watch?v=kcLG7WKiaTY

Stay in the large group to review the story

	Review The Story (a chance to review the bible passage with the small group)
	Materials needed - Laminated cut outs of people, lego (or something to build a small boat)
	<ul style="list-style-type: none">- Greet everyone in your small group, make sure everyone knows each others names. Say a prayer together either by repeating after one of the teachers or just letting them pray.
	<ul style="list-style-type: none">- Give each of the kids a laminated cut out of a person, ask them to design one of the disciples using dry erase markers. The disciples are Judas, Simon, Bartholomew, John, James #1, Philip, Matthew, Peter, Andrew, Thomas, James #2, Jude, Mark and Luke. Ask one of the kids to design Jesus as well.- Make a small boat as a group, and put all the disciples in the boat. Pretend the boat is going out to the lake and a storm comes up. Get the kid to designed Jesus to get him walking on the water towards the boat. Get the kid who designed Peter to pretend that Peter is walking on water, have Peter sink a bit then Jesus helps him back into the boat.
	<ul style="list-style-type: none">- Ask the kids some questions. Who was in the boat? Who walked on water? Who tried to walk on water then started sinking? Why did Peter start sinking?

Break up into small groups

Life Application (an opportunity for kids to apply the lesson to their own lives)

Materials needed - a sign that says Jesus

- Ask the kids if they can think of times when they remember Jesus throughout their day? What makes them think about Jesus?

- Ask them if there is any time in the day when they don't think about Jesus?

- Play a game with the kids. Put the Jesus sign up on the wall. Ask one of the kids to stare at the sign, they are not allowed to take their eyes off of Jesus. Then you and all the other kids in the class can try to do things that will get the child to take their eyes off of Jesus.
- Let a number of kids try this exercise.
- Have a conversation with the kids about how easy it is to take our eyes off Jesus, and how important it is to remember to keep our eyes on Him.

- Get the kids to repeat after you saying "I will keep my eyes on Jesus". Have them say it quietly, loud, while doing jumping jacks, while acting like a dog, doing a conga line etc.

Memory Verse (a way to introduce and reinforce this months memory verse)

Materials needed - memory verse sheets

- Give each of the kids a line from the memory verse. Put them in order, and make up an action for each line.
- Give the kids a memory verse card to take home. Ask them to put it up somewhere where they will see the card every day and they can memorize it.