

# John The Baptist

Matthew 3:1-10

Grades 2,3

	<b>Large Group</b> (Where we all meet together and introduce the lesson)
	Materials needed -Fake fur dress up clothes and honey
	<ul style="list-style-type: none"><li>- Greet all the kids as they come in. Ask them how they are doing, and chat with them about their week. Pray together, ask anyone if they have any prayer requests.</li><li>- Our memory verse for the month is Romans 8:37. Play this video while singing along, or have a little dance party. <a href="https://www.worshiphousekids.com/kids-worship-song-tracks/60215/more-than-conquerors">https://www.worshiphousekids.com/kids-worship-song-tracks/60215/more-than-conquerors</a></li><li>- Do relay races where kids need to put on some John the Baptist clothes (something itchy, fake animal fur) run to the other side, eat some honey and come back.</li><li>- Then the next person will have to put on the fake animal fur and do the same thing.</li></ul>
	- Let's watch these video together - <a href="https://whatsinthebible.com/video-archive/john-the-baptist/">https://whatsinthebible.com/video-archive/john-the-baptist/</a>

## Break up into small groups

	<b>Review The Story</b> (a chance to review the bible passage with the small group)
	Materials needed - Spark Bible, mural paper and markers, or white board and white board markers
	<ul style="list-style-type: none"><li>- Greet everyone in your small group, make sure everyone knows each others names. Say a prayer together either by repeating after one of the teachers or just letting them pray.</li><li>- Read "John the Baptist" on page 234 in The Spark Bible</li><li>- Ask the kids to tell you about John the Baptist. Show them the pictures in the book again, and ask them to tell you something about him.</li><li>- Using mural paper and markers, ask the kids to make a road, or an entrance for a Jesus. What would it look like to greet a king? How would you want the entrance to look? How would you want to look if you were to greet a king? Would they want to get baptized before meeting Jesus?</li></ul>

## Life Application (an opportunity for kids to apply the lesson to their own lives)

Materials needed -cut out people (lamine them)

- On the cut out people get the kids to draw pictures with whiteout markers. They can draw anything that is again the rules or bad to do.
  - Explain to the kids that repent means that when we do something wrong, we say sorry, and try our best and ask Jesus and others to help us not do that thing again.
  - Give the kids baby wipes, and let them clean off their cut out people. Explain that when we repent we are clean.
- Give some examples of kids who have done something wrong and have a chance to repent - what could they do to show that they have repented?

## Memory Verse (a way to introduce and reinforce this months memory verse)

Materials needed - Romans 8:37 We are more than conquerors through him who loved us. What can separate us from the love of God that is in Christ Jesus?

- Watch this video and let the kids to the actions that are shown on the screen <https://www.worshiphousekids.com/kids-worship-song-tracks/60215/more-than-conquerors>
- Put different parts of the verse up on different walls. Go through the verse with the kids while running to the different walls. Say the verse as the kids run (you may want to do this in small groups of kids). Ask any kids if they can say the verse and run to the walls at the same time.