

Noah's Ark

Genesis 6:1 - 9:17

Grades 4,5

Large Group (Where we all meet together and introduce the lesson)

Materials needed -

- Greet all the kids as they come in. Ask them how they are doing, and chat with them about their week. Pray together, ask anyone if they have any prayer requests.

- Ask everyone to sit up and cover their eyes. Tape a name of an animal to their back. Once everyone has been given an animal explain the rules of the game. Tell the kids that they can't talk but they can make animal noises. They need to figure out what animal is written on their back and find another person with the same animal. Once they have found their partner they can sit down together. To do this they will need to look at other people's back and act out the animals that the other person has until everyone knows what animal they are looking for.

- Watch this video together <https://www.youtube.com/watch?v=4yzN0fUxjkQ>

Break up into small groups

Review The Story (a chance to review the bible passage with the small group)

Materials needed - Jesus storybook bible, lego and popsicle stick people

- Greet everyone in your small group, make sure everyone knows each others names. Say a prayer together either by repeating after one of the teachers or just letting them pray.

- Read through "A New Beginning" on page 38 in the Jesus Storybook Bible
- Ask the kids - Why did Noah build an ark? Was there water near the ark? What do you think people thought of him? Why did God send the flood? Who went into the ark? Who shut the door to the ark? What animal did Noah let fly away so that he knew it was safe to come out of the ark?

- Get out the lego and popsicle stick people. Ask the kids to work together, they need to make an ark out of lego and animals, people and everything else in the story out of popsicle sticks. Once everything is made, tell the story while acting it out using the props of lego and popsicle sticks. If there is a large number of kids, divide the group into two or three and have each small group tell and act out the story for themselves.

Life Application (an opportunity for kids to apply the lesson to their own lives)

Materials needed - rainbow puzzle pieces (two or three sets), gloves

- set up a relay race for the kids. (you may want to do this with the grade 4,5 class to make it more fun)
 - Divide the kids into teams, they should line up on one end of the room and their puzzle pieces should be on the other, each team should also have a pair of gloves.
 - The first person on each team needs to put on the gloves, run down to the other side of the room, get a piece of the puzzle and then run back. Then they hand off the gloves to the next person in line and they do the same thing until all the puzzle pieces are back.
 - The first team to put the puzzle together wins.
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- Ask the kids what they think it means that God keeps his promises? What promises did God make in today's story of Noah's Ark?
 - Have you ever met someone who didn't keep their promises? How did it feel? Could you trust them?
 - What does that mean for us? If God always keeps his promises can we trust Him?

Memory Verse (a way to introduce and reinforce this month's memory verse)

Materials needed - Psalm 23 sheet,

- Read through the 23rd psalm with the kids.
- Let them know that they are going to get a month to memorize it and if they do they will get an ice cream party with all the other kids who memorized it as well.
- Read through the beginning of the 23rd psalm in different voices, high, low, underwater, crazy etc.