

# Saul Becomes King

1 Samuel 8-10

Grades 2,3

## Large Group (Where we all meet together and introduce the lesson)

Materials needed - towels (one for each group of the relay race)

- Greet all the kids as they come in. Ask them how they are doing, and chat with them about their week. Pray together, ask anyone if they have any prayer requests.

- Our memory verse for the month is Isaiah 41:10. Play this video while singing along. <https://www.seedsfamilyworship.com/product/do-not-fear-isaiah-4110/>

- Divide all the kids into a groups of 5 or more with mixed ages. Line them up on one end of the room for a relay race.
- One the other side of the room put down strips of paper with the memory verse on it.
- When it is time to go, kids will run one at a time to the other side of the room where they can pick up one piece of paper and bring it back to their group. Then the next kid will go to pick up the next piece of paper.
- When all the pieces have been gathered, the first group to have their memory verse in order wins.

- Let's watch "What's In The Bible" DVD 5 9min - 13min together

## Break up into small groups

### Review The Story (a chance to review the bible passage with the small group)

Materials needed - Spark Bible, picture of some donkeys, small paper crown

- Greet everyone in your small group, make sure everyone knows each others names. Say a prayer together either by repeating after one of the teachers or just letting them pray.

Read this version of the story - <https://missionbibleclass.org/old-testament/part2/united-kingdom/saul-becomes-israels-first-king/>.

Search for the donkeys.

- Cut out a picture of donkeys, or use a stuffed donkey, and hide it someone in the area where you are teaching.
- Tell the kids they are having a race to see who can find the donkey first.
- Have a conversation with the kids about Saul searching for his Dad's donkeys.

### Guess who is King?

- Ask the kids to sit in a circle cross legged with their eyes closed
- Walk around the outside of the circle and tap one of the kids on the head, place a small paper crown behind them where no one can see (or you can let them hide it in their lap). That person is now "King"
- Ask all the kids to open their eyes and ask the kids who wants to guess who is King. Let each kid guess twice until the "king" is found.
- Play this game as many times as you would like.
- Relate this game to the story when Saul was hiding.

## Life Application (an opportunity for kids to apply the lesson to their own lives)

Materials needed - paper and markers

- Divide the kids into groups and give them a large piece of paper, ask them to design their own King or Queen or both.
- What would that person look like? What kind of qualities would they have?
- Take some time to pray and thank God that He is the best King, and knows what is best for us.

## Memory Verse (a way to introduce and reinforce this month's memory verse)

Materials needed - memory verse sheets, tape a ball

- Tape the memory verse sheets to the floor in order. Ask each of the kids to stand on a sheet and make sure they know what their sheet says. Give the first kid a ball and ask them to say their part of the memory verse, then pass the ball to the next person who then says their part of the memory verse etc. Keep doing this until you can get faster and faster as a group.