

The Rich Fool

Luke 12:13-21

Grades 4,5

	Large Group (Where we all meet together and introduce the lesson)
	Materials needed - a box of timbits
	<ul style="list-style-type: none">- Greet all the kids as they come in. Ask them how they are doing, and chat with them about their week. Pray together, ask anyone if they have any prayer requests.
	<ul style="list-style-type: none">- Our memory verse for the month is Psalm 55:22. Play this video while singing along, or have a little dance party. https://www.youtube.com/watch?v=XZwSL4Y3tQk
	<ul style="list-style-type: none">- play a game of pretending with the kids. Tell the kids that they can earn timbits but running around the whole church. For every 5 laps they can get one timbit. Set them up to start running, and set aside their timbits when they have earned them. (don't let them eat them). Once the kids are really tired and most have given up, tell them that a big tidal wave has come and they should all lay down and pretend that they have died.- At this point take a few timbits that the kids have earned and start eating them.- As the kids are watching you eat their timbits ask them if all that work was worth it?- Take some pity on the kids and give them the timbits they have earned. Ask them what they should do with them? Let's see if they will share, or if they will eat them all.- Introduce the story of the rich fool and let the kids watch the video.
	<ul style="list-style-type: none">- Let's watch these video together - https://www.youtube.com/watch?v=mwn4XtgyVeA

Break up into small groups

	Review The Story (a chance to review the bible passage with the small group)
	Materials needed - parable of the rich fool story
	<ul style="list-style-type: none">- Greet everyone in your small group, make sure everyone knows each others names. Say a prayer together either by repeating after one of the teachers or just letting them pray.
	Ask the kids to read the Parable for the Rich Fool. Get the kids to each make up a question and write it on a piece of paper. Fold up all the questions and get each of the kids to take one. Get each of the kids to ask their new question to the class.
	<ul style="list-style-type: none">- Let the kids read through the kid version of the story- Give each of the kids a page from the story. Get the kids to put the pictures in order and tell the story.

Life Application (an opportunity for kids to apply the lesson to their own lives)

Materials needed - 10 dollars, What's In Your Barn picture

- Greet everyone in your small group, make sure everyone knows each others names. Say a prayer together either by repeating after one of the teachers or just letting them pray.

- Show the kids your 10 dollar bill. Tell them the money is for the class. Ask them what they think they should do with it? Talk about it as a group, do you want to have a party? Do you want to give some of it away? Ask all the kids to find a spot of their own, and pray - get them to ask God what they should do with the ten dollars. Bring all the kids back together, ask them what God told them, then come up with a plan together.

- Give the kids the What's in your barn sheet. Cut the doors so they open and glue another sheet behind. Let the kids draw things that they would like in their barn. Do they want to have things for themselves? Do they want to have things for other people? Do they want to have God in their barn?

Memory Verse (a way to introduce and reinforce this months memory verse)

Materials needed - memory verse sheets

- Give the kids the memory verse in pieces. Ask them to make up actions for each part of the memory verse. Say the verse over and over again while doing the actions.